

Iroquois Ridge High School

Empowering Student Voices for Positive Change

Six Pillars of Supl

System Facilitations: “Yes We Can”

er Connections: “In it Together”

adership Development: “Run with It

ellness Practices: “The Energy to Gi

ommunity Partnerships: “Open the l



School Goals

All grade 9 students will achieve 70% in eā learnings by June 2009.

By June 2009, all members of our school c increase their involvement by 5%.

By June 2009, the IRHS community will im

Systems Facilitations: “Yes We Can”

Generate school and community goals

Provide protected and flexible learning time

Schedule to support initiatives

Align with Board and Regional support

Utilize data driven decision making

Peer Connections: "In it Together"

create a sustained student mentorship program

develop grade specific programming and activities

establish peer norms from the first day of school

culture transition to high school programs and activities

schools relationships

Leadership Development Run with It”

create a mind set of teacher as facilitators

provide curriculum offerings to develop leaders

consolidate curricular, co-curricular, student

community resources for global initiatives

empower teachers to “Lead from Behind”

Wellness Practices: “The Energy to Give”

student directed wellness committee

school culture that supports wellness for all

time and access to wellness resources

coordination between co-curriculars

Community Partnershi “Open the Doors”

Identify strengths in your wider community

Integrate your community into curriculum

Invite community members and leaders into

Empower the community to work in the scho

Parent Engagement: Fostering the Possibil

ate welcoming and inclusive environment

crease awareness and utilize parent assets

clude parents in the daily life of the school

asure varied and effective parent communic

establish Parent Engagement Coordinator

**What do empowe
students do?**

hink Pink

